

ENOC SURVEY ON NHRIs AND CHILD/JUVENILE DELINQUENCY

A. Overall goal:

To assess the monitoring role of the NHRIs in dealing with C/JD and propose further activities in this area.

- **B. Justification:** Reason d'être of ENOC is to strengthen the role of the NHRIs in rights of the child, through coordinated approach and cooperation. This in particular applies to the mutual support in building capacities of NHRIs to deal with specific areas of the rights of the child, while exercising their role as suggested in Paris principles and the CRC Committee' General comment No. 2. The focus of this survey is *on the role of NHRIs in dealing with C/JD*.
- **C. Questionnaire:** This <u>questionnaire consist of groups of questions</u> which cover all measures of implementation in the area of *C/JD* with special attention to the rights of children who are alleged as, accused of or sentenced as having infringed the Penal law. However, children below the age of criminal responsibility also perpetrate offences (sometimes crimes) as well as "status" offences, for which they are deprived of liberty, taken into custody and intervened against. Therefore, children of all ages are subject of this survey.
- The questions are grouped in three parts:
 - Part one, dealing with basic information on the protection of the rights of C/JD in the ENOC members' States;
 - Part two dealing with general measures needed for the implementation of the rights of C/JD and
 - Part three dealing specifically with monitoring and evaluation of prevention and intervention in the area relevant for C/JD.

The second and third groups of questions deal with the existing and prospective (possible) roles of the NHRIs.

The Questionnaire is elaborate but simple, with most questions requiring YES or NO answers. Each group of questions contains an end section with requests for:

- comments/specific information on questions within this group;
- proposals for improvement.

.

¹ Monitoring of children's rights can be defined as: all activities for the purpose of assessing and measuring the compliance of national laws and practice with the provisions of the CRC and other international instruments (such as resolutions, standards and guidelines or similar) relevant to the implementation of the CRC provisions. In its General Comment No. 5 on the Article 4 of the CRC (General Measures of Implementation), the monitoring body of the CRC – the Committee on the Rights of the Child (the Committee) recognized the importance of monitoring.



Please note that *it is not mandatory to provide* comments or specific information, but any kind of short and concise information would be useful for analysis of the role of your institution in the protection of the rights of *C/JD*. Also, please limit proposals for improvement to the role of your institution, not overall improvements of the child rights in your country (which is certainly an important framework for this particular role).

We hope that this approach will encourage members to participate in this research. We also hope that such approach, focused on the role of the NHRIs and based on the simple but clear questionnaire, will result in a meaningful set of recommendations for future engagement of the NHRIs (as well as ENOC) in the area of C/JD.

D. Timetable:

- Members' work on the questionnaire: 30 June 2012
- Compilation of the responses and development of the report with the recommendations: 30 July 2012
- Presentation of the report and draft recommendations: October, ENOC Annual meeting in Nicosia 2012

E. Abbreviations

CRC - CRC on the Rights of the Child

NHRI - National Human Rights Institution(s)

C/JD - Child/juvenile delinquent or child/juvenile delinquency

OP – Optional Protocol(s) to the CRC

MACR – Minimum age of criminal responsibility

UN - United Nations

 $UPR-Universal\ periodic\ review$

F. Literature:

For a better understanding of the contents of the questionnaire, please consult (as a minimum):

- ✓ CRC on the Rights of the Child
- ✓ General Comments of the Committee on the Rights of the Child:
 - No. 2: The role of independent human rights institutions
 - No.5: <u>General measures of implementation for the CRC on the Rights of the Child</u>
 - No. 10: Children's rights in Juvenile Justice
- ✓ UNODC, UNICEF: *Manual for measurement of juvenile justice indicators*, UN, UNODC; New York, Vienna; 2007.

ENOC Secretariat
Council of Europe "Agora" building
Office B5 07-08V
67075 Strasbourg Cedex
Web www.ombudsnet.org
Tel +33 3 90 21 54 88

Tel +33 3 90 21 54 88 e-mail secretariat@ombudsnet.org



PART ONE – General information

1. Age of criminal responsibility

Please indicate:

a) At what age children in your country start holding criminal responsibility?

1/1

b) What is the upper age-limit for juvenile justice?

18

c) At what age children may be deprived of their liberty and be placed in "reformatory" or "correctional" institutions?

14

Comments/specific information on questions within this group:

The draft of the Hungarian Criminal Code decreases the minimum age of criminal responsibility from 14 to 12 years in some cases (homicide, battery causes danger to life or death, robbery) which may result the deprivation of the child's liberty in case of finding him or her guilty. The Commissioner for Fundamental Rights was deeply concerned about it in a press release published at 14 May 2012. See below:

Although there is no common praxis of determining uniformly the lowest age of criminal responsibility at European level, the UN Convention on the Rights of the Child and General Comments of CRC Committee embody a clear direction and spirit to build a child-friendly/centered justice system aiming to help, support, and reintegrate children who have any conflict with the law. In general, criminal statistics and nature of crimes committed by persons under 18 does not support this amendment either, and in this model deprivation of liberty can be used only as final resort and for the possible shortest time.

The Commissioner for Fundamental Rights, as Children's Rights Ombudsman is convinced that problems of 'deviant' children can be solved primarily *not with criminal sanctions*, but in close and dialogue-based cooperation of child care professionals, as social workers, child care institutions, health care professionals, schools etc. to support prevention emphasizing children's best interest and respecting their universal rights.

Proposals for improvement:

Minimum age for criminal responsibility shall be defined 14 years in general, and we must emphasize deprivation of liberty only as last resort must be used for the shortest time. Instead of deprivation of liberty shall be promoted alternative measures.



2.	Children in conflict with the law and in detention
Pleas	se provide brief information on:
a)	Number of children arrested during a 12-month period per 100.000 population
?	
b)	Number of children in detention per 100.000 child population
In 20	D11 : 1376 in prison, 187 in reformatory institution, every 78 from 100.000 children.
c)	Number of children in pre-sentence detention per 100.000 population
In 20	11 : 156 children, 1,56/100.000 population.
d)	Time spent in detention by children before sentencing
In 20 17;	011 : Up to 3 months: 42; 3-6 months: 29; 6-9 months: 27; 9 month-1 year: 29, 1-1 ,5 years:
1 ,5-2	2 years: 10; over 2 years: 2
e)	
f)	Time spent in detention by children after sentencing
In 20	11 : 1-6 month: 2; 6 month- 1 year: 3; 1-2 years: 9, 2-3 years: 11; 3-5 years: 7; 5-10years: 3
g)	Number of deaths in detention during a 12 months period, per 1,000 children detained
In 20	011 : 0
Com	ments/specific information on questions within this group:
Propo	osals for improvement:

Megjegyzés [lá1]: ?

Alternative measures and non-custodial (alternative) sanctions

Please indicate:

a) Does your legislation prescribe measures diverting children from criminal or related



proceedings?
YES NOX
h) Ara such massures being used in practice?
b) Are such measures being used in practice?
YES NOX
c) What is the percent of children diverted during the 12-month period/100
0
d) Does your legislation prescribe measures alternative to custodial sanctions?
YES NOX_
e) Are such measures being used in practice?
YES NOX
f) What is the percent of children who entered a pre-sentence diversion scheme during the
12-month period/100?
In 2011: 0,0078 % (156/2.000.000
III 2011. 0,0070 /0 (130/2.000.000
Comments/specific information on questions within this group: The Hungarian Criminal Code says that the aim of a punishment or measure applied against a juvenile is primarily that the juvenile develop in the right direction and become a useful member of society. The Criminal Code also says that the punishment shall be inflicted when the application of a measure is not expedient, and a measure or punishment involving the withdrawal of freedom may only be applied, if the aim of the measure or punishment may not otherwise be achieved. Other special child protection measures could be applied against children below the age of criminal responsibility, see more at Q9
Proposals for improvement:
All kind of alternative measures/sanctions are warmly welcomed in general instead of using deprivation of
liberty and finding him/her guilty especially because of long-term negative consequences.
4. Specialized juvenile justice system
Please indicate the right answer by placing an X in a box:
a) Specialized juvenile justice system does not exist in law or policy b) System exists but is only weakly protected by law or policy
b) System exists but is only weakly protected by law or policy
c <mark>cetariat</mark> of Europe "Agora" building



 System exists and is moderately protected by law or pol 	One	or pone	1a w	Uy	protected	Juctaicty	o	anu	CAISIS	System	c)
---	-----	---------	------	----	-----------	-----------	---	-----	--------	--------	----

X partly

d) System exists and is well protected by law or policy

Comments/specific information on questions within this group: The Hungarian Criminal Code regulates the juvenile justice **in separate chapter** (Chapter VIII. of 4 Act of 1978 on Criminal Code), so does the Act 19 of 1998 on Criminal Procedure (Chapter XXI.) See the development of juvenile courts in Hungary below. There is no special, obligatory training for judges/lawyers/prosecutors needed to take part in juvenile justice at the moment; there are only a few additional courses for them.

1913 - 1951	Special juvenile court
1951 - 1962	Exclusive jurisdiction of local courts in cases of juvenile
1962 - 2011	County courts + Exlusive jurisdiction of local courts
2011 -	County courts and every local courts

Proposals for improvement:

Strongly recommended to set up special courts or at least special departments at courts, where children's rights sensible, focus-trained professionals are working. It would be also important to prescribe for one of the assessors to have child protection/education/psychology knowledge.

5. Prevention of C/JD in your country

Please indicate the right answer by placing an X in a box:

- a) No plan for the prevention of conflict with the law amongst children exists in law or policy
- b) Plan exists but is only weakly protected by law or policy
- c) Plan exists and is moderately protected by law or policy
- d) Plan exists and is extremely well protected by law or policy



Comments/specific information on questions within this group: The National Education Plan does not contain any special course/lecture on fundamental rights in general. The ombudsman proposed it in a report in 2008. Crime prevention units of the National Police organize programmes about drug-alcohol abuse and crime prevention in schools for pupils of 6-14 years.(Drug Abuse Resistance Education programme); there is also a special homepage about crime prevention (http://bunmegelozes.info/) where docs, applications to EU funds on **Social Renewal** Operational Programme (SROP)., related news can be found.

Proposals for improvement:



6. Rehabilitation and reintegration of C/JD in your country

Please indicate the right answer by placing an X in a box:

- e) No plan for rehabilitation and reintegration of *C/JD* exists in law or policy
- f) Plan exists but is only weakly protected by law or policy
- g) Plan exists and is moderately protected by law or policy
- h) Plan exists and is extremely well protected by law or policy



Comments/specific information on questions within this group: Before release, the youth prison –in cooperation with the probation supervisor –pay higher attention to the housing-, working-, school conditions, giving information on social subsidies, etc. In Hungary, probation supervision is connected to some other sentence or measure.

The probation supervisor is employed by the Ministry of Justice, during his work he cooperates with the child care service and the local authorities. There are about 10.000 minors under supervision.

In each individual case the probation officer meets the client at an interval specified in the probation plan, usually every month, hears the changes that occurred in the client's lifestyle or living circumstances, checks the fulfilment of the behavioural rules, and if necessary, provides advice or assistance for job search, life skills, health, social or any other problems concerning social re-integration. In reasonable cases, the probation officer may provide the client with a small amount of cash subsidy.

Cases of ordering probation supervision:

	Mandator	Compulsory cases of ordering
Postponement of accusation	Prosecutor	always
Deferred sentence	Judge	recidivist, juvenile
Suspended imprisonment	Judge	recidivist, juvenile
Parole	Prison judge or judge	recidivist, juvenile
Temporary release from reformatory	Prison judge	always

The role of the probation officer is significant not only in the implementation of alternative sanctions, but also in the case of those who committed the most serious crimes. The aim of after-care is to provide the released



prisoners or offenders released from reformatory with help for the social re-integration and for the creation of the necessary social conditions in order to protect the public and to prevent crime repetition. Since 2003, after-care begins six months before the expected time of release. The assistance may continue after release on the ex-convict's demand.

The probation officer helps with, among others, solving housing problems, job search, obtaining documents and arranging other official matters. The probation officer may direct the person under after-care to religious, charity or other organizations co-operating with the Probation Service, and, in reasonable cases, may provide the client with a small amount of cash subsidy. After-care serves both social and crime prevention purposes, since one of the major reasons of recidivism is the disorder in the above-mentioned circumstances as well as the sense of helplessness, which can be changed by the probation officer in co-operation with the client.

Another, similarly new field of after-care is the preparation of the offender's family for the reception of the offender.

The after-care tasks in the reformatory and penal institution are carried out by the competent probation officer according to the headquarters of the institution, while the after-care following release and the preparation of the family are implemented by the probation officer of the competent county office. The number of persons under after-care all over the country is approximately 2,200 annually.

Social inquiry reports made by probation officers are means of proof within criminal procedures against juvenile offenders, therefore, their acquisition is mandatory. In order to be able to compile the report, the probation officer has to regard the client's accomodation obtain an opinion from school or workplace if necessary, acquire information from the Child Welfare or Child Protection Authority, in case of child protection supervision, from the institution that receives the juvenile, and hear the juvenile offender's legal representative. The social inquiry report describes the facts and circumstances characteristic of the offender's way and style of living, and contains information related to his/her family circumstances, friendships, state of health, addictions, housing circumstances, qualifications, expertise, workplace, occupation, earnings, leisure time activities, and features characteristic of the time of the offence as well as the changes having occurred since then

Probation officers compile social inquiry reports also during reprieve proceedings, at the request of the penal institution on reception of the juvenile for imprisonment, or for the authorisation of the interruption of imprisonment. For the compilation of the social inquiry report, an 8 – 30-day-deadline is available, as determined by the requesting agency. Nearly 14,000 social inquiry reports are written by the probation officers annually.

Proposals for improvement:	

7. Complaints mechanisms available to C/JD

Please indicate the right answer by placing an X in a box:



a)b)c)d)	System for complaints does not exist in law or policy System exists but is only weakly protected by law or policy System exists and is moderately protected by law or policy System exists and is extremely well protected by law or policy
Cominstit fundathe Polic citize Hung Child Public the cl	ments/specific information on questions within this group: The ombudsman acts as an independent ution where anyone can turn to free of charge (and anonymously if he/she wish), if his/her amental rights are abused. In 2007 with the amendment of Act 34 of 1994 on the Police ('Police Act') arliament amended the provisions for the structure of the police and established the Independent e Complaints Board. The Board works as an organ of civil control by giving a new platform to the ens to complain against Police conduct. gary has not signed/ratified yet the 3. Optional Protocol to the UN Convention on the Rights of the I on a communication procedure. The ombudsman urged the responsible Minister for Justice and c Administration being responsible for the issue Especially hildren in care can turn to "children's rights representatives" whose task is to help to formulate a plain, and give other support particularly on children's rights to children based on the Act on child ction.
Propo	osals for improvement:
8.	Regular independent inspection of treatment of C/JD
	se indicate the right answer by placing an X in a box:
a)	System for regular independent inspections does not exist in law or policy
b)	System exists but is only weakly protected by law or policy
c)	System exists and is moderately protected by law or policy X
d)	System exists and is extremely well protected by law or policy
	ments/specific information on questions within this group: The ombudsman is not only entitled but
force	t is his/her primary obligation to defend children's rights since the new Ombudsman Act entered into on 1 st January 2012. The current ombudsman put on his agenda within the framework of his Annual ct in 2012 on child-friendly justice, to monitor the existing legal background, institutions. But the ombudsman has no competence to investigate judicial procedures or judgements.
cretaria	
f Euron	a "Agora" building



again comp	he has investigated on the spot juvenile prisons/youth detention centres (what he initiated this year of). During this special year dedicated to child-friendly justice, the ombudsman initiated ex officio, or
Cillia	CII.
-	osals for improvement: ombudsmen shall receive the right to deal with special attention to childfriendly justice at all
9.	Treatment of children offenders below the age of criminal responsibility
a)	Is there a law protecting rights of children below the MACR who are delinquent? YESX NO
b)	Which State/Government institution/department deals with such children?
Mini	stry of Human Resources (responsible for social, family, youth affaires)
	Comments/specific information on questions within this group: According to Act 31 of 1997 on child protection and guardianship administration, the child protection special care system <i>must provide a home for temporarily placed children</i> subject to <i>temporary or long-term education</i> , <i>follow-up care of young adults</i> , and <i>fully comprehensive services for children using the special care</i> due to other reasons. Art. 67. (1) says if the child's physical, mental, emotional and moral development with the consent of a parent can not be assured and this situation threatens the child's development, the municipal clerk or the child welfare agency depending on the degree of vulnerability, shall take one of the measures listed above.
	The child protection measures regulated in the Act in details shall be applied also in cases, when the child is under the age of criminal responsibility, but has conflict with the law. The measures getting stricter from ordering family care assistance, to temporary or long-term replacement in special homes.
	Indeed – without finding him/her guilty – against a person under14ys there can be applied some criminal sanctions, too, like forfeiture, confiscation of assets.



DE-I effect	osals for improvement: is also recommended here, and for these children reintegration/mediation shall be a useful and tive tool instead of punishing	
them.		
10.	Training and dissemination of information necessary for the rights of C/JD	
a)	Is there a legal obligation for training in child rights/ rights of <i>C/JD</i> of the judiciary, police and staff in penitentiary and state care institutions and other places of residential care? YESX(partly) NO	
b)	If yes, is such training sufficient to build the capacity to deal with <i>C/JD</i> ? YES NOX	
c)	Is there a procedure (or legal requirement) for the provision of information to the Parliament on a regular basis on the situation of C/JD? YESX NO	
	··· ·····	
d)	Are media informed on the situation of <i>C/JD</i> ?	
	YESX NO	
		 Megjegyzés [lá2]: Akkor írd commentbe, hogy általában adunl
Is the	ere a political awareness of the situation of C/JD?	aújabban az unicef aktív
	YESX NOX (partly)	
Com	ments/specific information on questions within this group:	
Partic	cularly because of the lack of any obligatory training on children's rights for any kind of	
_	ssionals initiated the ombudsman an ex officio investigation this year to explore this field and make inmendations, the Ministry of Justice and Public Administration announced that they would support to	
	up a curricula on it for judicial professionals. Obligatory training exists only for police staff	
	members working on the field of child/juvenile protection.	
07-08V	e "Agora" building	
	g Cedex d <u>snet.org</u> 5.4.88	
	oe oo t <u>@ombudsnet.org</u>	



The Ministry of Justice and Public Administration dedicated this year to child-friendly justice, accordingly, there can be seen some development in policy making level:

- an inter-ministerial Expert Group on Child-friendly Justice was set up in January 2012, where members are the representatives of the related Ministries (as Min. of Interior, Min. of Human Resources, Min. of Justice), of NGO's (as International Children Safety Service) experienced judges from criminal and family courts; ombudsman.
- This expert group prepared a package of amendments of Acts (especially procedural regulations) to be more child-friendly. These amendments were adopted by the Parliament in May 2012.
- The Ministry of Justice and Public Administration adopted **Decree** 32 of 2011 on police child-friendly interviewing rooms, in which it is regulated that until 2014 every County Police Station shall set up a child-friendly interviewing room (until 01.06.2012, there are 4 in Hungary).

-	A homepage was launched at November 2011 on children's rights
	(http://gyerekjog.kormany.hu/index)

Proposals for improvement:

Professional at judiciary, police and child protection organs shall receive proper trainings on fundamental rights, children's rights, child-friendly justice as it is adequately laid down in the CoE Guidelines on Child-friendly Justice



PART TWO – NHRI and the general measures to implement rights of C/JD

1.	Legal and institutional capacities of the NHRI to deal with the issue of C/JD
a)	Does legislation applicable to your institution include provisions setting up specific functions,
	powers and duties relating to children and linked to the CRC and the OPs (including also relevant
	provisions on C/JD)?
	YESX_ NO
b)	Is your NHRI accorded such powers as are necessary to enable you to discharge your mandate
U)	effectively, including the power to hear any person and obtain any information and document for
	assessing the situation falling within your competence (including C/JD)?
	YESX_ NO
c)	Is your institution constitutionally or legislatively explicitly mandated to deal with prevention,
	promotion and protection in the area of rights of the child, including <i>C/JD</i> ? YES X NO
	1201_
d)	Are some members of your staff specifically trained in rights of the child and JJ?
	YES X
e)	If yes, is, in your opinion, such training sufficient to empower your staff to deal with <i>C/JD</i> ?
	YES X
f)	Is the number of staff in your institution, capable of dealing with rights of the child sufficient to
-)	fully respond to the issue of <i>C/JD</i> ?
	YESX NO
(i)	Pease indicate whether your staff is skilled in dealing with C/JD issues, specifically on:
(1)	·
	i. Prevention
	YESX NO
j	ii. Arrests and treatment by the police or other administrative bodies
	YESX NO
	1L0A NO
i	ii. Prosecution and trial
	110000uton and that
cretaria	
t Europ	e "Agora" building



	YES NOX
iv	Detention in correctional centres / prisons
	YESX NO
,	Placement in reformatory institutions (detention with day release)
	YESX NO
vi.	Implementation of other reformatory measures (such as supervision, probation, community service, participation in social programmes, placement in foster care)
	YESX NO
lawye commat con law facult	s for improvement:
2.	ccessibility and participation
a)	your NHRI geographically and physically accessible to all children, including C/JD?
	ESX NO



c)	Is a children's council, or similar body, created as advisory body for your institution, in order to facilitate the participation of children in matters of concern to them, in particular vulnerable children such as <i>C/JD</i> ?
	YES NOX
d)	Is an annual debate held in your Parliament, so as to provide parliamentarians with an opportunity to discuss the work of the NHRI in respect of children's rights and the State's compliance with the CRC?
	YES_XNO
Con	nments/specific information on questions within this group:
Dror	posals for improvement:
riop	osais for improvement.
3.	Law reform in the area of C/JD
3. a)	Is your institution involved in law reform in the area of the rights of the child and <i>C/JD</i> ?
	Is your institution involved in law reform in the area of the rights of the child and <i>C/JD</i> ? YESXNO Has your institution contributed/advocated for a specific/improved <i>C/JD</i> provisions within a law reform?
a)	Is your institution involved in law reform in the area of the rights of the child and <i>C/JD</i> ? YESX NO Has your institution contributed/advocated for a specific/improved <i>C/JD</i> provisions within a law
a)	Is your institution involved in law reform in the area of the rights of the child and <i>C/JD</i> ? YESX NO Has your institution contributed/advocated for a specific/improved <i>C/JD</i> provisions within a law reform? YESX NO Is your institution informed of relevant international human rights law, including with international jurisprudence in the area of the rights of the child and <i>C/JD</i> ?
a) b)	Is your institution involved in law reform in the area of the rights of the child and <i>C/JD</i> ? YESXNO Has your institution contributed/advocated for a specific/improved <i>C/JD</i> provisions within a law reform? YESXNO Is your institution informed of relevant international human rights law, including with international
a) b)	Is your institution involved in law reform in the area of the rights of the child and <i>C/JD</i> ? YESXNO Has your institution contributed/advocated for a specific/improved <i>C/JD</i> provisions within a law reform? YESXNO Is your institution informed of relevant international human rights law, including with international jurisprudence in the area of the rights of the child and <i>C/JD</i> ? YESXNO Does your institution encourage ratification of or accession to any <i>C/JD</i> relevant international human rights instruments?
a) b) c)	Is your institution involved in law reform in the area of the rights of the child and <i>C/JD</i> ? YESXNO Has your institution contributed/advocated for a specific/improved <i>C/JD</i> provisions within a law reform? YESXNO Is your institution informed of relevant international human rights law, including with international jurisprudence in the area of the rights of the child and <i>C/JD</i> ? YESXNO Does your institution encourage ratification of or accession to any <i>C/JD</i> relevant international
a) b) c)	Is your institution involved in law reform in the area of the rights of the child and <i>C/JD</i> ? YESX
a) b) c) d)	Is your institution involved in law reform in the area of the rights of the child and <i>C/JD</i> ? YESX



	ments/specific information on questions within this group: _See more on our website about
	mmendation; reports
(http	://www.ajbh.hu/allam/eng/index.htm)
Prop	osals for improvement:
1	The NITIDI and the best made the of the CDC males of the C/ID
4.	The NHRI and the basic principles of the CRC related to C/JD
a)	In accordance with article 3 of the CRC requiring that the best interests of children should
α,	be a primary consideration of all actors, in all actions concerning them, does your office
	have capacity to monitor whether the impact of laws and policies on C/JD is carefully
	considered from development to implementation and beyond?
	YES X NO
	1E5X NO
b)	In light of article 12 of the CRC, can your office control whether the views of C/JD are
~)	expressed and heard on matters concerning their human rights and in defining issues
	relating to their rights in every stage of the process of juvenile justice or other applicable
	procedure?
	YES X NO
	1101_
c)	Can your institution (and does it) control whether the State has taken all necessary
- /	measures to ensure that all children, including those in conflict with the law are treated
	equally?
	YES X NO
d)	Does your institution take into account as a matter of principle, the C/JD's right to life,
•	survival and development?
	YESX NO
Com	ments/specific information on questions within this group:



Prop	osals for improvement:
5. Gove	The role of your NHRI in State coordination in the area of $\emph{C/JD}$ - cooperation with ernment
a)	Is there an effective, highly empowered inter-ministerial coordination body for the rights of the child (including C/JD) in your country?
	YESX(only for C/JD)_ NO
1.	TO 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
b)	If yes, is your institution involved in its work? YES X NO
	125X
c)	Has your institution ever participated in a coordinated action of such body with regards to prevention of C/JD and implementation of C/JD standards?
	YESX NO
Com	ments/specific information on questions within this group: See Q 10
Duon	acala for immercananti
Prop	osals for improvement:
6.	Research and data collection in C/JD
a)	Does your State systematically collect disaggregated data relevant to the information on the practice of the administration of juvenile justice, and necessary for the development, implementation and evaluation of policies and programmes aiming at the prevention and effective responses to juvenile delinquency in full accordance with the principles and provisions of CRC?
	YESX_ NO
1. \	December in effection model in the in-mark date on the effect of
b)	Does your institution participate in such data collection? YES NOX
c)	Has your institution ever conducted evaluations of the State's administration of juvenile justice, in particular of the effectiveness of the measures taken, including those concerning discrimination, reintegration and recidivism?
retaria	



YESX NO C) Can your institution influence budget allocations for all activities necessary to address the issue C/JD? YES NOX Comments/specific information on questions within this group: Proposals for improvement:		YES	_X	NO	
anderstanding on definitions, there is no single database for the various data, there are different organs a ministerial level who have any competence with children (Min. of Interior, Min. of Human Resources, Min. of Justice) and they have different statistics Proposals for improvement: Unified database concerning to children, with common understanding 7. Budgeting for the area of C/JD (a) Can and does your institution track information/events that indicate whether the State ensures to national economic policy makers take children's rights into account in setting and evaluational economic and development plans? YESX NO (b) Can your institution track such information/events with regards to C/JD children? YESX NO (c) Can your institution influence budget allocations for all activities necessary to address the issue C/JD? YES					
Duffied database concerning to children, with common understanding 7. Budgeting for the area of C/JD (a) Can and does your institution track information/events that indicate whether the State ensures the national economic policy makers take children's rights into account in setting and evaluational economic and development plans? YESX	ınder ninis	rstanding sterial lev	g on defin vel who h	tions, there is no single database for the various data, there are different ave any competence with children (Min. of Interior, Min. of Human Ro	nt organs at
Can and does your institution track information/events that indicate whether the State ensures to national economic policy makers take children's rights into account in setting and evaluational economic and development plans? YESX	_		-		
national economic policy makers take children's rights into account in setting and evaluational economic and development plans? YESX	7.	Budget	ting for t	ne area of <i>C/JD</i>	
b) Can your institution track such information/events with regards to C/JD children? YESXNO C) Can your institution influence budget allocations for all activities necessary to address the issue C/JD? YESNOX Comments/specific information on questions within this group: Proposals for improvement:	a)	nationa nationa	l econom	ic policy makers take children's rights into account in setting and and development plans?	
YESX NO c) Can your institution influence budget allocations for all activities necessary to address the issue C/JD? YES NOX Comments/specific information on questions within this group: Proposals for improvement:		YES	X	NO	
Can your institution influence budget allocations for all activities necessary to address the issue C/JD? YES NOX Comments/specific information on questions within this group: Proposals for improvement:	b)				
C/JD? YES NOX Comments/specific information on questions within this group: Proposals for improvement:		YES	X	NO	
Comments/specific information on questions within this group: Proposals for improvement:	2)		ur institu	ion influence budget allocations for all activities necessary to address	s the issue of
Proposals for improvement:		YES		NOX	
8. Monitoring and reporting on the situation of C/JD	Propo	osals for	improven	nent:	
8. Monitoring and reporting on the situation of C/JD					
	8.	Monito	oring and	reporting on the situation of C/JD	

Does your institution undertake investigations into any situation of violation of C/JD rights, on complaint or on their own initiative, within the scope of its mandate, such as:

Conduct inquiries on matters relating to C/JD rights?



	YESX_	NO
b)	national authorit	plicize opinions, recommendations and reports, either at the request of ies or on their own initiative, on any matter relating to the promotion and ldren's rights and rights of C/JD?
	YESX_	NO
c)	Keep under revi	iew the adequacy and effectiveness of law and practice relating to the
	protection of rigi	1.0 of 0/02.
	YESX_	NO
d)	children's rights,	ort on the Government's implementation and monitoring of the state of seeking to ensure that statistics are appropriately disaggregated and other ected on a regular basis in order to determine what must be done to realize
	YES X	NO
the ho	omepage of the omb -friendly juctice abo	
the ho	omepage of the omb	oudsman and in his annual reports. See the annual children's rights project on ove.
the ho	omepage of the omb -friendly juctice abo	oudsman and in his annual reports. See the annual children's rights project on ove.
the ho	omepage of the omb -friendly juctice abo	oudsman and in his annual reports. See the annual children's rights project on ove.
the ho	omepage of the omb -friendly juctice abo	oudsman and in his annual reports. See the annual children's rights project on ove.
the ho	omepage of the omb -friendly juctice abo	oudsman and in his annual reports. See the annual children's rights project on ove.
the ho	omepage of the omb -friendly juctice abo	ent:
Propo	omepage of the omb -friendly juctice abo osals for improveme Training and edu Does your institut	ent:
Propo	Training and edu Does your institut C/JD and for this j YESX Does your institut obligates State pa	continuous production promote public understanding and awareness of the importance of rights of purpose undertake or sponsor research and educational activities in the field? NO tion control/assist the State to, in accordance with article 42 of the CRC which rties to sensitize the Government, public agencies and the general public to the CRC relevant for C/JD and monitor ways in which the State is meeting its



c)	Does your NHRI assists in the formulation of programmes for the teaching of, research into and integration of rights of <i>C/JD</i> in the curricula of schools and universities and in professional circles?
	YESX NO
d)	Does your NHRI undertake/participate in human rights education which specifically focuses on <i>C/JD</i> (in addition to promoting general public understanding about the importance of human rights of <i>C/JD</i>)?
	YESX NO
Com	ments/specific information on questions within this group:
Prop	osals for improvement:
	30 mp-0 (
10.	Participation in international cooperation
a)	Does your institution participate in the international cooperation with regards to C/JD?
	YESX NO
b)	Does your institution have a joint project in the area of C/JD with other member of ENOC? YES NOX
c)	Does your institution independently participate/cooperate in international events devoted to the issue of C/JD?
	YESXNO
d)	Has your institution submitted an independent report, containing also information on the C/JD, to the Committee on the Rights of the Child or any other human rights treaty body?
	YES NO
e) Inde	Has your institution participated in the UN Human Rights Council UPR process, submitting an pendent report, containing also information on the C/JD?
	YESX NO
f)	Has your institution cooperated/met with a UN mandate holder, a UNSG representative or a European human rights systems' representatives (such as CoE HR Commissioner), and raised the issue of the <i>C/JD</i> ?
	YESX NO
g)	Does your institution participate in dissemination of recommendations (including concluding
cretaria	
5 07-08\	e "Agora" building // / Cedex
	idsnet.org
	at@ombudsnet.org



observa	tions) issued by the treaty bodies and other human rights mechanisms?
YES	
	our institution cooperate/is supported by UNICEF in your C/JD activities?
YES	_X NO
Fundamental I moreover the o children's righ campaign to ra the CoE in Jur	ecific information on questions within this group: _the Office of the Commissioner for Rights regularly consults with Prof.Dr Maria Herczog, member of the CRC Committee; ombudsman became the CoE national focal point in 2010, so we started dialogue with the its division of the CoE, especially on child-friendly justice to promote their work and utify different legal instruments (due to this our office attended in a Conference organized by the 2012, as CoE experts on child-friendly justice) The ombudsman have cooperated with the garian Committee
Proposals for i	
11. Cooper	ation with other independent institutions (if any)
human i	are other independent institutions in your country (such as commissioner for equality, rights ombudsman or similar, does your institution cooperate with them, in particular with to the issue of <i>C/JD</i> ?
YES	NOX
Commonts/sno	ecific information on questions within this group:
Comments/spe	ente information on questions within this group.
Proposals for i	mprovement:

12. Cooperation with civil society



	Does your instituti	ion cooperate with NGOs in C/JD projects and programs?
	YESX	NO
b)	rights NGOs, inclu	ion advocate for and facilitate meaningful participation by children's ading organizations comprised of children themselves, in the mplementation of C/JD programs and projects? NO
least actor 80 pa	two workshops a year from the civil society	nation on questions within this group: since 2008 the ombudsman organizes at r on his annual children's rights project topics to which he invites every relevant too. In April 2012, "Justice with human face" conference was organized with at Hall of the Ombudsman about the first results of his investigations related to
D	1.6.	
Prop	osals for improvemen	t:
13.		other stakeholders (media, religious groups and organizations, foundations,
	Cooperation with o	other stakeholders (media, religious groups and organizations, foundations,
	Does your institution the child, including	n promote public understanding and awareness of the importance of rights of rights of <i>C/JD</i> and, for this purpose, work closely with the media?
priva	ate sector) Does your institution	n promote public understanding and awareness of the importance of rights of
<mark>priva</mark> a)	Does your institution the child, including YESX_	n promote public understanding and awareness of the importance of rights of rights of <i>C/JD</i> and, for this purpose, work closely with the media? NO
<mark>priva</mark> a)	Does your institution the child, including YESX_	n promote public understanding and awareness of the importance of rights of rights of <i>C/JD</i> and, for this purpose, work closely with the media?
priva a) b)	Does your institution the child, including YESX_ If yes, are segments YESX_ Does your institution	n promote public understanding and awareness of the importance of rights of rights of <i>C/JD</i> and, for this purpose, work closely with the media? NO of this cooperation devoted to the rights of <i>C/JD</i> ?
priva a)	Does your institution the child, including YESX_ If yes, are segments YESX_ Does your institution	n promote public understanding and awareness of the importance of rights of rights of <i>C/JD</i> and, for this purpose, work closely with the media? NO of this cooperation devoted to the rights of <i>C/JD</i> ? NO n cooperate with other stakeholders in implementation of programs relevant for



Proposals for improvement:		



PART THREE – NHRI monitoring role in prevention and intervention

1.	Monitoring prevention of delinquency
a)	Does your institution monitor State's responses to deviant behavior at school (such as reparatory and reconciliation measures, peer mediation, collaboration for conflict resolution, etc)?
	YESX NO
b)	Does your institution monitor implemented programmes targeting children at risk of offending (such as school drop outs, children whose parents have been repeatedly convicted, children living in extremely disaffected areas, children already involved in groups with anti-social, violent and/or offensive behavior, etc)?
	YESX_ NO
c)	Does your institution monitor projects for children who have already been convicted (children at risk of re-offending)?
	YESX_ NO
d)	Does your institution monitor projects for children offenders under age of criminal responsibility?
	YESX_ NO
work these	ments/specific information on questions within this group: During the "traditional" ombudsman t, the commissioner has the mandate and the obligation to investigate ex officio or after complaints of fields. osals for improvement:



2.	Your	role in (strategic) litigation and respective legal procedures
a)		your institution take legal proceedings to vindicate children's rights in the State or de legal assistance to children?
	YES_	X NO
b)		your institution engage in mediation or conciliation processes before taking cases to
		, where appropriate?
	YES_	NOX
c)		rr institution legally empowered and technically capable of providing expertise in children's to the courts, in suitable cases as amicus curiae or intervener?
Con	nments/s	specific information on questions within this group:
Duon	sasala fa	# 1
riop	osais 10.	or improvement:
3.	Moni	itoring police conduct
э.	MOIII	itoring police conduct
a)	Does	your institution monitor:
	i.	Specialization of police officers dealing with young offenders?
		YES X NO
	ii.	
		Treatment of arrested young offenders by the police?
		Treatment of arrested young offenders by the police? YESX NO
	iii	YESX NO
	iii.	
	iii.	YESX NO



b)		your institution submit reports on such monitoring and makes recommendations for evement
	YES_	X NO
~		
Com	ments/s	pecific information on questions within this group:
Prop	osals for	r improvement:
4.	Moni	toring deprivation of liberty (including pre-trial and post trial detention)
a)	Does	your institution monitor rights of C/JD:
	i.	Placed in reformatory centres (detention with day release)?
		YESX NO
	ii.	Placed in correctional centres or prisons?
		1
		YESX NO
	iii.	Placed in therapeutic centres (Such as for drug addicted and mentally disordered
		juveniles)?
		YESX_ NO
		YESX_ NO
	iv.	YESX_ NO Conditions of imprisonment:
	iv.	



	b.	Health	
		YESX_	NO
	c.	the number and su	itability of their staff?
		YESX	NO
		Educational and a	
	v.		ocational programmes in prison?
		YESX	NO
	oes your ir iprovemen	-	orts on such monitoring and makes recommendations for
YI	ESX	NO	_
Commen	nts/specific	information on questio	ons within this group: the ombudsman's colleagues visited and
	•	•	can be placed in the first semester of 2012 (Tököl,
			blished reports. It is planned to visit reformatory institutions
during au	utumn 2012	2In july 2012, there w	vill be also an investigation on the spot at the Justice Psychiatry
			above mentioned fields are under scope, with additional
interview	vs making v	with people under arres	t, members of the staff and the management of the institutions.
Proposal	s for impro	vement:	
Торозаг	s for impro	venient.	
5. M	onitoring	juvenile delinquent	s in the court procedures
a) Do	oes your ir	nstitution monitor:	
i.			place – possible positive or negative consequences of
	delay	ys on the rights of you	ung persons?
	YES_	NO	_X



	ii.	Role of probation officers before, during and after trial?
		YES X NO
	iii.	Existing provisions for free legal aid to juveniles and free interpretation?
	111.	
		YESX NO
	iv.	Children's rights before the court (such as: Freedom of expression of the opinion of the child. Safeguarding the best interest of the child in existing legislative provisions)?
		YES_X NO
		Sandidientien of independent of
	v.	Specialization of judges and prosecutors?
		YESX NO
	vi.	Possible obstacles (such as: unfair treatment of foreigners, illegal immigrants, minorities, etc)?
		YESX NO
	vii.	Use of custodial measures?
		YESX NO
c)		your institution submit reports on such monitoring and makes recommendations for vement? YES X
Com	ments/s	pecific information on questions within this group:
Dron	ocale for	· improvement:
rrop	osais 101	r improvement:



	Moni	toring diversion and i	non custodial sanctions
	_		
1)	Does	your institution mon	
	i.		minal justice system, as provided by the law (issues such as: prosecutor / judicial authorities? Who is responsible for diversion?)?
		YES	NO X
	ii.	Recorded level of	implementation and of success of diversion measures?
		YES	NOX
	iii.		stodial and measures which are alternative to ent (warnings, orders, treatments, corrective labor, etc)
		YES	NOX
	iv.	Child rights' prote	ction during implementation of diversion measures?
		YES	NOX
		1115	
		11.5	
	v.	Level of implement	ntation and success of such measures, with particular referencery country provisions in the law and the problems faced in
	v.	Level of implement the existing in ever practice, such as:	
	v.	Level of implement the existing in ever practice, such as:	ry country provisions in the law and the problems faced in
	v.	Level of implementhe existing in ever practice, such as: a. Supervision	ry country provisions in the law and the problems faced in and probation orders
	v.	Level of implement the existing in ever practice, such as: a. Supervision YES	ry country provisions in the law and the problems faced in and probation orders



			YES	NO	X				
				1,0_		•			
		d.	Community s	ervice,					
			YES	NO_	X				
		e.	Reconciliatio	n measures					
		· · · · · · · · · · · · · · · · · · ·	YES	NO	X				
			113	NO_	^_				
		f.	Specialized for	oster care					
			YES	NO_	X				
	vi.	Does	your institution	submit repor	te on euc	h monito	ring and	makec	
	V1.		mendations for	-		ii iiioiiito	ing and	marcs	
		YES		NO X					
		125_		1101	_				
			nformation on qu vise or reconside						
	•	-	urt. The probation			•		•	
			of the Ministry			C	-		•
D	1 £	. •							
Prop	osals for	mprov	ement:						
7.	Reha	bilitatio	on and reinteg	ration after c	ompleti	on of mea	asures		
a)	Does	your in	stitution monito	or:					
	i.	Existi	ng shelters for	children perso	ns comi	ng out of	detention	centres	?
		YES		NO X	-10 501111	5 550 51			
		LES_		NU	-				



	ii.	Existing pub	lic support prog	ramm	nes?
		YES	NO	_X_	_
Com	ments/s	specific informat	ion on questions	within	this group:
					, may 5,00p.
Drop	ocale fo	r improvement:			
	osais io	iniprovement.			
8.	Comi	olaints procedu	re		
a)	Is yo	ur institution	legally empowe	ered to	o receive complaints, including on the issues of
	C/JD	?			
	YES_	X	NO		
b)	Can	children, includ	ing C/JD persor	nally s	submit complaints?
	YES_	X	NO		
c)	Can v	your institution	influence the e	stablis	shment/improvement of complaint mechanism?
-,	YES	X	NO		
		,			
d)		our decisions i		s proc	edure of a binding character?
	YES_		NOX		

Comments/specific information on questions within this group: There is no statistics on the number of children turn to the ombudsman, but in 2011 citizens submitted 5191 complaints



Proposals for improvement:

(nearly half of them are still forwarded by mail, petitions can also be submitted via e-mail or personally in the office). 453 of them related to criminal, law-enforcement matters, 325 child protection, guardianship questions.

The ombudsman rejected after inquiry in 48,5% of the petitions, made no recommendation in 31, 2%, make a recommendation in 20,4%. Although there is no binding force of the recommendation, more than half of them were immediately accepted by the addressees. In 37% we started professional dialogue about our initiatives in order to settle a problem. There was 59 recommendation for the adoption/amendment of an Act, 13 for the adoption/amendment of a Government decree, 14 for the adoption/amendment of a Ministerial decree.26 call for proper legal interpretation in the future.

In 8% of the cases concerning about rights of children and parents.

).	Mon	itoring children offenders below the MACR
)	Does	your institution monitor:
	i.	Legal provisions/reforms to enable broader protection of children in conflict with the law (so as to include children below the MACR)?
		YESX NO
	ii.	Measures taken by the respective State/Government departments to protect rights of childelinquents?
		YESX NO
	iii.	Placement of such children in any type of state care institution or programe? YESX NO
		1L5A 1\0
	ъ	your institution submit reports on such monitoring and makes recommendations for
)		evement?

67075 Strasbourg Cedex Web <u>www.ombudsnet.org</u> Tel +33 3 90 21 54 88 e-mail secretariat@ombudsnet.org

